



Georgia Christian University

Church's Educational Ministry

CE 225

Fall Semester, 2011

조현성 교수

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COURSE SYLLABUS

Course : CE 225 Church's Educational Ministry

Room:

Professor: Rev. Dr. Hyunsung S. Cho

Hour : 3:00-5:15(Tue)

Credits: 3 Credits

Course Description

Purpose:

A study of the meaning and significance of the church's educational ministry with attention to the enhancement of skills for plan, leadership development, curricular development for the local church. (지역 교회를 위한 교육과정의 개발, 지도력 개발, 기획 기술들을 증진시키려는 관심과 함께 교회의 교육적인 사역의 중요성과 그 의미를 연구하는데 그 목적이 있습니다)

Required for MACE students.(교육대학원 학생들은 필수과목입니다)

Objectives:

The students will

1. understand what is the Educational Ministry of Church.
(교회의 교육목회가 무엇인가를 이해한다)
2. understand the interrelation among teacher, learner, and Bible in the teaching ministry of the faith community.
(신앙 공동체의 교육목회안에서 교사와 학습자 그리고 학습자료로서 성경의 상호관계성을 이해하도록 돕는다)
3. consider to design several activities of the local church in order to be educational ministry
(지교회의 여러 활동들을 교육목회가 되도록 기획하는 관심을 갖도록 돕는다)

Text Books

- 정해원 저 21세기 목회의 새바람 교육목회 예루살렘, 2000

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Required Books

- 폴 클레이톤 저, 조현성 역 초임목사 멘토링 조지아크리스찬대학교, 2011
- 김승경 저 통전적 기독교 교육과 교육목회 쿤란출판사 2007
- 황성철 저 칼빈의 교육목회 이레서원 2002
- 이훈구 저 예수님의 교육목회 은혜출판사 2000
- 임영택 저 교육목회 실천 kmc 2006
- 임영택, 성 백 저 교육목회 세우기 kmc 2006

Recommended Readings

- 강용원저 유능한 교사의 성경교수법 생명의 양식, 2008

- James. D. 스마트 저, 장윤철 옮김 교회의 교육적 사명 (The Teaching Ministry of the Church) 대한기독교교육협회, 1992.
- 루이스 조셉 세릴 저, 이숙종 옮김, 기독교 교육의 발생 (The Rise of Christian Education) 대한기독교서회, 1994.
- 리처드 아스머 지음, 장신근 옮김, 교육목회의 새로운 패러다임 (The Teaching Ministry of Congregations) 대한기독교서회, 2007.
- 마리아 해리스 저 고용수 옮김 회중형성과 변형을 위한 교육목회 커리큘럼 한국장로교출판사 1997
- 홍정근 저 교회교육행정론 한국장로교출판사 2002
- 임창복 저 기독교 교육 장로회신학대학교출판부 2002

References

- Daryl Eldridge, The Teaching Ministry of the Church: integrating Biblical Truth with Contemporary Application Broadman & Holman Publishers, Nashville, Tennessee, 1995
- Charles A. Tidwell, The Educational Ministry of A Church: A Comprehensive Model for Students and Ministers Broadman & Holman Publishers, Nashville, Tennessee.1996
- Parker J. Palmer, The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life Jossey-Bass Publishers San Francisco 1998
- Donald E. Messer, Contemporary Images of Christian Ministry Abingdon Press Nashville 1989
- William F. O'Neill, Rethinking Education: Selected Readings in the Educational Ideologies Kendall/Hunt Publishing Company, Iowa, 1983
- Jack L. Seymour and Donald E. Miller, Contemporary Approaches Christian Education Abingdon Press, Nashville, 1982

Class Assignments

1. Students will form a group (학생들은 그룹을 만든다)
2. Each group should choose and study one of Practices in the several fields. (각 그룹원들은 여러 교육목회중에서 한 분야를 택하고 연구한다.)
3. Each group prepare for presentation and discussion and present in the class(각 그룹은 발표와 토의를 위해서 준비하고 수업시간에 발표한다)

Assessment

- Class Attendance & Participation (출석 및 참가 30%)
- Assignment (각 연령별에 대한 이해와 교육목회 계획 30%)
- Presentation (발표 40%)

Class Schedules

- Week 1: Introduction to the course
- 교수 및 학생 소개
 - 강의 목적 및 과목 진행 설명
 - 숙제 및 시험
- Week 2: Definitions of Church, Ministry and Education, Educational Ministry
(교회, 목회와 교육, 교육목회에 관한 정의)
- Week 3: Educational Ministries in the Bible (신,구약에 나타난 교육목회)
- Week 4: The Position and Role of Bible and Pastor in the Educational Ministry
(교육목회에 있어서 성경과 목사의 위치와 역할)
- Week 5: God-centered Education, Church-centered Education (하나님 중심, 교회중심의 교육)
Educational Ministry of Holy Spirit and John Calvin (성령님의 교육목회, 칼빈의 교육목회)
- Week 6: Curriculum and Planning for Educational Ministry (교육목회를 위한 커리큘럼과 기획)
- Week 7: Understanding of congregation and Leadership (교인의 이해와 지도력)
- Week 8: **Mid-term Exam**
- Week 9: **체육대회 (학생회 주관) No Class**
- Week 10: Educational Ministry in Worship (교육목회와 예배)
- Week 11: Educational Ministry in Preaching (교육목회와 설교)
- Week 12: Educational Ministry in Counseling (교육목회와 상담)
- Week 13: Educational Ministry in Church School (교육목회와 교회학교)
- Week 14: **Thanksgiving Break**
- Week 15: Educational Ministry in Catechism (교육목회와 신앙문답)
- Week 16: **Final Exam and Course Evaluation**

Grading Scale:

100 – 94 A	69 – 67 D+
93 – 90 A-	66 – 64 D
89 – 87 B+	63 – 60 D-
86 – 84 B	59 – 0 F
83 – 80 B-	
79 – 77 C+	
76 – 74 C	
73 – 70 C-	

Participation

No Academic Record shall be given to any student not fulfilling attendance requirement by Georgia Christian University Bylaw.

- Students with more than 3 absences without prior notice
- Three tardinesses will be considered equivalent to one absence.

Submission of Assignments

All assignment (or examination) must be submitted by the last day of the semester

A fully completed Assignment Cover Page must be attached to each assignment

All assignment (or examination) should be submitted to the lecture in charge

Do **NOT** send the assignment to the professor via e-mail

Extension

Extension for written work will not normally be granted unless there are sufficient grounds for an extension.

The Academic Affairs Office recognizes the following reasons for granting an extension:

- Unexpected illness (which must be supported by a medical certificate submitted to the Academic Affairs Office or the professor in person)
- Unexpected family crisis
- Unexpected demands made by virtue of the cultural context or workplace demands faced by the student.

Please note that the extension needs to be sought **before the due date**.

If your professor does grant you an extension, it is important to ensure that;

- The Student signs and dates the Extension Request Form.
- The Lecture signs and dates the Extension Request Form.

- The student can obtain the forms from Academic Affairs Office to be filled out and returned along with all copies of original documents.

Work not submitted

If you do not submit an assignment (an examination) by the due date, you should arrange to explain to the lecturer, prior to the due date for the assignment, why the work has not been submitted. If the lecturer is satisfied with your explanation, you will be awarded an incomplete grade (I). When you eventually submit the assignment, it can only be awarded a Pass grade (P).

The extended time cannot exceed four weeks from the end of the term. If you do not submit an assignment by the due date, an "I" will be changed to an "F".

Extra Work

If an assignment is returned to you with an F grade, you are required to do extra work on that assignment. This occurs when the lecturer decides that an assignment is not of satisfactory grade, but wishes to give the student an opportunity to rewrite the assignment, in the expectation that they may be able to produce work of a satisfactory standard. In such a case, the Student Administration Office or the lecturer will return your assignment to you with an F Grade: More Work Required Form attached.

The revised assignment (as well as the original version) should be submitted within one month of the date noted on the form. If you receive such an assessment, you would be well advised to make an appointment with the professor to discuss your assignment.

